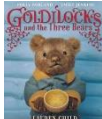
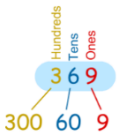














Cedar Class Autumn Curriculum Overview

We will cover a range of topics in the following subjects during our first term in Year 2. The following information applies up until Christmas.

Subject	Focus	Home Learning
English 	<p>This term in English we will be reading:</p> <p>Goldilocks & the Three Bears by Lauren Child Me and You by Anthony Browne Goldilocks and Just the One Bear by Leigh Hodgkinson Wolves by Emily Gravett The Journey Home by Frann Preston-Gannon We are Water Protectors by Carole Lindstrom and Michaela Goade</p> <p>We will use these texts as starting points for various fiction and non-fiction texts. Your child will build on the skills learnt in Year 1 and will use their Fred Fingers to spell words using their phonics knowledge. The focus on Year 2 is on ensuring that children:</p> <p style="text-align: center;">neatly write sentences use capital letters to start sentences punctuate the end of the sentences correctly with either a full stop, question mark or exclamation mark write on the line form all their letters correctly size relative to one another rereading and checking their writing to ensure it makes sense</p>	<p>Share stories regularly with your child and discuss what is happening. Ensure that they are only asked to read familiar sounds and words.</p> <p>Read their RWI books at least times each week or if on AR, read their book</p> <p>Provide regular opportunities for writing at home; write instructions for how to make a favourite project. Letter formation is really important and you can find videos here and practice sheets here. This link also provides more information about RWI.</p>
Maths 	<p>The children will start the year by looking at place value, moving on to different methods for addition and subtraction, then learning about length and height and multiplication. They will be given regular opportunities to practise arithmetic skills previously learnt, as well as chance to apply new skills to reasoning and problem-solving tasks.</p>	<p>Offer chances for counting and spotting numbers in different contexts.</p> <p>Include them in working out how many more/less items are needed when serving up food or sharing toys.</p>
Science 	<p>Our science topic this term is Living Things & Their Habitats. We will be considering what we mean by “living things” and exploring food chains. We will move on to examining different habitats, before learning about healthy living. Later in the term our topic is Materials, where we explore everyday materials and discover their uses.</p>	<p>Go on a bug hunt or rockpooling, and explore the habitats around us. Talk about what different items are made of and why.</p>

PSHE 	<p>At the beginning of term, we will be looking at New Beginnings, and how to manage challenging emotions, such as worry and jealousy. We will move on to personal safety and will be asking whether things are safe to eat, drink or play with.</p>	<p>Discuss what emotions your child is feeling and what has caused them. Talk to your child about what they have done at school that day and how they are feeling.</p>
Geography 	<p>This term we will be conducting a study of the local area, and using geographical language to describe our surroundings, from the school into the village and beyond, using maps and creating our own.</p>	<p>Go for a walk around your local area and see what features you can spot. Talk about your route to school, do you walk, ride a bike or drive? Encourage your child to look at signs and maps of where you live; have a play on Google Earth and find your house!</p>
History 	<p>After half term, we continue our Local Study, now focussing on the history of food and farming in the local area, looking at how this has change from the past to know.</p>	<p>Talk to your children about where our food comes and how this might have been different for people in the past.</p>
RE 	<p>Over the first half term we will be learning who Muslims are and how they live, focusing on their beliefs and values. After half term we will focus on incarnation and why Christmas matters to Christians.</p>	<p>Encourage your child to talk about what they believe and share your beliefs and values.</p>
Art & Design 	<p>The children will be using natural materials to create sculptures and looking at the art of Andy Goldsworthy. The children will be making repeated patterns, and exploring texture, colour and shape.</p>	<p>Make a picture using leaves, sticks or feathers. Have a go at making things using playdoh, plasticine or clay.</p>
Music 	<p>This term's learning is focussed around two songs: Hands, Feet, Heart and Ho Ho Ho. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of music.</p>	<p>Listen to lots of different music and try to find the pulse in them through body percussion. There are lots of examples on YouTube.</p>
PE 	<p>This term children will develop their fundamental ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking. After half term we will be doing gymnastics, focussing on shapes, balancing and rolls.</p>	<p>Practice ball skills together, can they bounce, catch and kick the ball? Encourage your child to practice balancing, jumping, hopping and skipping skills.</p>
Computing 	<p>In the first half term, we will be looking at how IT is being used for good in our lives. Our initial focus will be on IT in the home and then we will explore how IT benefits society in places such as shops, libraries, and hospitals. In the second half of the term, we will learn to recognise that different devices can be used to capture photographs. They will gain experience capturing, editing, and improving photos.</p>	<p>Discuss IT in your home and where you see IT being used in the places you visit. Encourage your child to take photos and support them to develop their editing skills. BBC Dance Mat is great for typing skills.</p>

	They will also develop their keyboard skills and continue to learn about using technology safely.	
<div>DT</div> <div></div>	Design Technology this term will focus on freestanding structures. We will plan, design and create structures whilst demonstrating measuring, marking out, cutting, shaping, joining and finishing techniques with new and reclaimed materials.	Go on a walk and/or look at photographs of the local area to explore structures such as playground equipment, street furniture, walls, towers and bridges. Ask them what materials they think have been used? Why have these been chosen?