

Computing 2 year rolling programme



Year A = September even years

Year B = September odd years

EYFS	Learning is centred around play-based activities that focus on building children's listening skills, curiosity, creativity and problem solving. Some activities may include: taking a photograph on a tablet; searching for information on the internet; playing games on the interactive whiteboard; using a Beebot; watching a video clip; listening to music. Through these activities children gain an understanding of technology that is around them.	
	Year A	Year B
KS1	<p>Autumn</p> <ul style="list-style-type: none"> • <u>Computing systems and networks – Technology around us (Year 1)</u> • <u>Computing systems and networks – IT around us (Year 2)</u> <p>Spring</p> <ul style="list-style-type: none"> • <u>Programming A – Moving a robot (Year 1)</u> • <u>Programming B - Programming animations (Year 1)</u> <p>Summer</p> <ul style="list-style-type: none"> • <u>Programming A – Robot algorithms (Year 2)</u> • <u>Programming B - Programming quizzes (Year 2)</u> 	<p>Autumn</p> <ul style="list-style-type: none"> • <u>Creating media – Digital painting (Year 1)</u> • <u>Creating media – Digital writing (Year 1)</u> <p>Spring</p> <ul style="list-style-type: none"> • <u>Creating media – Digital photography (Year 2)</u> • <u>Creating media - Digital music (Year 2)</u> <p>Summer</p> <ul style="list-style-type: none"> • <u>Data and information – Grouping data (Year 1)</u> • <u>Data and information – Pictograms (Year 2)</u>

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Subject	Year A	Year B
LKS2	<p>Autumn <u>Computing systems and networks – Connecting computers</u> (Year 3) <u>Programming A - Sequencing sounds</u> (Year 3)</p> <p>Spring <u>Creating media - Audio production</u> – (Year 4) <u>Data and information – Branching databases</u> – (Year 3)</p> <p>Summer <u>Creating media – Desktop publishing</u> – (Year 3) <u>Programming A – Repetition in shapes</u> –(Year 4)</p>	<p>Autumn <u>Programming B - Events and actions in programs</u> (Year 3) (Scratch) <u>Computing systems and networks – The Internet</u> (Year 4)</p> <p>Spring <u>Creating media - Stop-frame animation</u> (Year 3) <u>Data and information – Data logging</u> (Year 4) (Arduino)</p> <p>Summer <u>Programming B – Repetition in games</u> (Year 4) (Scratch) <u>Creating media – Photo editing</u> (Year 4)</p>

Subject	Year A	Year B
UKS2	<p>Autumn <u>Computing systems and networks - Systems and searching</u> (Year 5) <u>Creating media - Video production</u> (Year 5)</p> <p>Spring <u>Creating media – Introduction to vector graphics</u> (Year 5) <u>Data and information – Flat-file databases</u> (Year 5)</p> <p>Summer <u>Programming A – Selection in physical computing</u> (Year 5) <u>Programming B – Selection in quizzes</u> (Year 5) (Covered in Code to the Future)</p>	<p>Autumn <u>Computing systems and networks - Communication and collaboration</u> (Year 6) <u>Creating media – Web page creation</u> (Year 6)</p> <p>Spring <u>Programming A – Variables in games</u> (Year 6) (Covered in Code to the Future) <u>Data and information - Introduction to Spreadsheets</u> (Year 6)</p> <p>Summer <u>Creating media – 3D Modelling</u> (Year 6) <u>Programming B - Sensing movement</u> (Year 6)</p>